|  |  |
| --- | --- |
| Observations | Names |
| * Difficulties sitting still during whole class teaching
 |  |
| * Focuses attention very briefly
 |  |
| * Does not respond when whole class asked to listen
 |  |
| * Instructions need to be simplified in order to be understood
 |  |
| * Does not comply with instructions
 |  |
| * Does not ask for clarification
 |  |
| * Difficulties staying on task
 |  |
| * Difficulties understanding new vocabulary
 |  |
| * Limited use of vocabulary
 |  |
| * Word finding difficulties
 |  |
| * Difficulties understanding and using abstract concepts
 |  |
| * Difficulties responding to question words
 |  |
| * Difficulties defining words or making links between words
 |  |
| * Problems reading for meaning
 |  |
| * Difficulties constructing sentences
 |  |
| * Uses immature sentences
 |  |
| * Uses the wrong tense
 |  |
| * Uses telegrammatic sentences, i.e. only uses key words
 |  |
| * Puts words in the wrong order
 |  |
| * Uses the wrong word endings
 |  |
| * Misunderstands negatives, pronouns, plurals and/or tenses
 |  |

Whole Class Observation

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| Language Areas |
|  | ATTENTION & LISTENING SKILLS |
|  | UNDERSTANDING THE MEANING OF WORDS |
|  | STRUCTURE & RULES:SYNTAX |

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| --- | --- |
| Observations | Names |
| * Unintelligle speech
 |  |
| * Difficulties blending sounds
 |  |
| * Substitutes or misses sounds from words
 |  |
| * Difficulties with phonological awareness activities
 |  |
| * Difficulties taking turns or using eye contact
 |  |
| * Makes irrelevant comments or asks inappropriate questions
 |  |
| * Interrupts/changes the topic of conversation rapidly
 |  |
| * Uses inappropriate volume, intonation or unusual voice
 |  |
| * Laughs at the wrong time, appears cheeky/rude
 |  |
| * Tends to talk at people rather than to them
 |  |
| * May take the adult role
 |  |
| * Difficulties understanding ambiguous language
 |  |
| * Forgets instructions
 |  |
| * Gets lost within an activity
 |  |
| * Appears non-compliant
 |  |
| * Is unable to recall information or instructions
 |  |
| * Repeats him/herself
 |  |
| * Difficulties producing speech sounds
 |  |
| * Speech deteriorates when excited or nervous
 |  |
| * Syllables in polysyllabic words are left out
 |  |
| * Difficulties using language to predict or make inferences
 |  |
| * Struggles to put information together to make sense of it
 |  |
| * Lacks organisational skills
 |  |

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| Language Areas |
|  | STRUCTURE & RULES PHONOLGY |
|  | SOCIALCOMMUNICATIONSKILLS |
|  | WORKING AUDITORYMEMORY |
|  | SPEECH |
|  | THINKING SKILLS |